



CHINLONE-Connecting Higher education Institutions for a New leadership On National Education

Partners:

- ❖ UNIVERSITA DI BOLOGNA (Italy)
- ❖ UPPSALA UNIVERSITET –UPPSALA (Sweden)
- ❖ UNIVERSIDAD DE GRANADA - Granada (Spain)
- ❖ COIMBRA GROUP ASBL – Bruxelles (Belgium)
- ❖ Department of Higher Education, Ministry of Education – Nay Pyi Taw (Myanmar)
- ❖ University of Yangon –Yangon (Myanmar)
- ❖ Yezin Agricultural University- Nay Pyi Taw (Myanmar)
- ❖ Mandalay University – Mandalay (Myanmar)
- ❖ Dagon University –Yangon (Myanmar)
- ❖ Yangon University of Economics-Yangon (Myanmar)



MOBILITY TO UPPSALA UNIVERSITY



Co-funded by the
Erasmus+ Programme
of the European Union



- ❖ under the Erasmus+ KA2 Capacity Building in Higher Education (CBHE) project CHINLONE.
- ❖ During the stay in Uppsala the grantee;
- ❖ participate in class activities, sitting in lectures, seminars
- ❖ enable to experience different teaching methods and different learning environments that imply a more active role on students' side (i.e. tutorials and workshops)
- ❖ participate in meeting with academics involved in a degree program board to discuss method, practise and procedures adopted in designing course curricula
- ❖ meet the representatives of the university students' committee to discuss with them the students' role in assessing course units.



Co-funded by the
Erasmus+ Programme
of the European Union



University Uppsala, Sweden

- ❖ research university in Uppsala, Sweden
- ❖ Founded in 1477, it is the oldest Uni in Sweden
- ❖ It ranks among the world's 100 best universities in several high-profile international rankings.
- ❖ Uppsala also has an important historical place in Swedish national culture, identity and for the Swedish establishment: in historiography, literature, politics, and music.



Faculties

- ❖ the present nine faculties: the Faculty of Arts, the Faculty of Social Sciences, the Faculty of Languages, the Faculty of Theology, the Faculty of Law and the Faculty of Educational Sciences, the Faculty of Medicine, the Faculty of Pharmacy, the Faculty of Science and Technology.(8)
- ❖ Uppsala University also hosts the Forum for South Asia Studies , a collaborative academic effort by its six faculties: Theology, Law, History and Philosophy, Social Sciences, Languages, and Educational Sciences.
- ❖ Faculty of Theology, serving as the Forum's director.



- ❖ **Meeting with concerned person of IR office**
- ❖ **How Uppsala have Internationalization**
- ❖ **Campus tour with guided tour, campus like a museum**
- ❖ **Meeting with Student Council , presentation led by undergrad Law student who has taken Chair (know the procedure of election)**



Convocation Hall



Chair for Chancellor and Dean



Stone Slab on Campus



Explain the role of student council by present chair











visit at History department, Uppsala University, October 2019

❖ Discussion with Erik Lindberg, director of master course about course design.

WP II

- **MODEL FOR THE ANALYSIS OF A DEGREE PROGRAMME AND ITS QUALITY MONITORING**

DMHC, Postgraduate Diploma in Myanmar History and Culture

- 1. Political History of Myanmar Politics I, II
- 2. Myanmar Art and Architecture I, II
- 3. Cultural History of Myanmar I,II
- 4. Diplomatic History of Myanmar I,II

DMHC, Postgraduate Diploma in Myanmar History and Culture Offer

1. Political History of Myanmar Politics I, II
2. Myanmar Art and Architecture I, II
3. Cultural History of Myanmar I,II
4. Diplomatic History of Myanmar I,II ,
 - ❖ Development of Social life in Myanmar
 - ❖ History of Myanmar Literature

Visits at master level classes

❖ Historical Theory, Margaret
Hunt

❖ Gender and History

Gender and History

- ❖ The author was from the United States where second- wave feminist historians, influenced by the new approaches promoted by social history, led the way.
- ❖ a sub-field of history and gender studies, which looks at the perspective of gender in the past.
- ❖ Women's history is the study of the role that women have played in history
- ❖ It includes the study of the history of the growth of woman's throughout recorded history, personal achievement over a period of time, the examination of individual and groups of women of historical significance, and the effect that historical events have had on women.
- ❖ is the belief that more traditional recordings of history have minimized or ignored the contributions of women to different fields
- ❖ women's history is often a form of historical revisionism, seeking to challenge or expand the traditional historical consensus.
- ❖ women's liberation, discussing and analyzing the oppression and inequalities they experienced as women,
- ❖ History was written mainly by men and about men's activities in the public sphere

Assessment and grading criteria

- ❖ Attending lectures and seminars is compulsory
- ❖ in case the student is unable to participate, she or he has to submit a more **extended written reflection on the topic (2– 3 pages)**
- ❖ Grades will be given in accordance with the Swedish grading system, using Pass with honour (VG), Pass (G), and Fail (U).
- ❖ Pass (G) The student attends lectures and seminars, and presents assignments at the seminars. The student also does the written exam. The student can **adequately explain in writing the meaning of key concepts and processes.**
- ❖ Pass with Honours (VG) The student attends lectures and seminars, and presents assignments at the seminars. The student also does the written exam. The student can clearly explain in writing the meaning of key concepts and processes and is **able to make comparisons between different cases.**

Reading list

❖ **Seminar I: "What is Modern and Contemporary History?"**

Instructor: Lars M Andersson

Texts

- ❖ Evans, Richard J. "The Journal of Contemporary History and its Editors", *Journal of Contemporary History* 2015, Vol. 50(4) pp. 710–737 (27 pages) JSTOR
- ❖ Schlesinger Jr, Arthur, "On the Writing of Contemporary History", *The Atlantic* March 1967 (12 pages) 39 pages
- ❖ **Seminar II: "State of the Art"** Instructor: Lars M Andersson Texts Drayton,
- ❖ Richard, "Where Does the World Historian Write From? Objectivity, Moral Conscience and the Past and Present of Imperialism", *Journal of Contemporary History* Vol. 46, No. 3, JULY 2011 *At the Crossroads of Past and Present — 'Contemporary' History and the Historical Discipline* pp. 671– 685 (14 pages) JSTOR
- ❖ Eley, Geoff, "The Past under Erasure? History, Memory, and the Contemporary", *Journal of Contemporary History* Vol. 46, No. 3, JULY 2011 *At the Crossroads of Past and Present — 'Contemporary' History and the Historical Discipline*, pp. 555–573 (18 pages) JSTOR In total 1592 pages

- ❖ The **Commercial Revolution** consisted of the creation of a European economy based on trade, which began in the 11th century and lasted until it was succeeded by the Industrial Revolution in the mid-18th century.
- ❖ Beginning with the Crusades, Europeans rediscovered Spices, Silks, and other commodities rare in Europe.
- ❖ Newly forming European states, through voyages of discovery, were looking for alternative trade routes in the 15th and 16th centuries, which allowed the European powers to build vast, new international trade networks.
- ❖ Nations also sought new sources of wealth and practiced mercantilism and colonialism.

Got some key facts from discussion

- ❖ Maritime Republics and Communes,
- ❖ Portuguese spice trade routes in the Indian Ocean
- ❖ the Black Death epidemic, demographic explosion,
- ❖ The deterioration of the climate that brought about the end of the medieval warm period
- ❖ Geopolitical factors
- ❖ Monetary factors (coins, Banks, company, charter)
- ❖ Technological factors
- ❖ Important people(royal family, merchants, politicians, adventurers)
- ❖ Commodity ---- Social status (Tobacco again elite)
- ❖ Trade and Slave (Slave themselves author)

Seminar

**History on trial and the historian
as expert and witness**

Lars M Andersson
Heléne Lööv

- ❖ **Discussion based on three topics selected by students**
- ❖ **Fukuyama's ; The end of the history?**
- ❖ **Some argue and some accept , response the reason politely**

- ❖ **Denial: Holocaust History on Trial (Oscar winner film powerful true story) battle for historical truth, facing difficult for proving that the Holocaust actually happened.**

- ❖ **Visited to Genocide Studies**

❖ Meeting with students,
One student from every
program, Chair by
professor head Henrik
Ågren

Suggested ideas from participants

- ❖ Women history in fourth year course.
- ❖ Development of Social life in Myanmar for PGDMHC
- ❖ History of Myanmar Literature for PGDMHC

- ❖ Student center approach should be more developed
- ❖ Focus key concepts and processes
- ❖ Require to arrange Updated references scientific literature, and to write academic papers.